

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
The children have started taking part in Sports fixtures again and have been successful. PE teachers are using REAL PE well and the curriculum shows progression.	Attend more fixtures. Reintroduce the Brambleside Mile. Break time/lunchtime activities. Intra house competitions. Fixtures held at Brambleside school. Purchase new kit for fixtures.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A DUE TO COVID
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A DUE TO COVID
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A DUE TO COVID
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £19,480 <b>Total carried over:</b> £2,971.90	<b>Date Updated:</b> 02/07/21	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of total allocation:</b>
				<b>%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Develop girls' football	RH to set up girls' football areas	£555	Low impact due to Covid restrictions.	Set up lunchtime/after school clubs
Create an after school club for groups of inactive children	RH to set up timetable:	£0	Low impact due to Covid restrictions.	Increase number/type of sessions.
Develop teaching of gymnastics	Purchase a nest of tables	£620.83 ext. VAT	Low impact due to Covid restrictions.	Improve teaching, teachers to attend CPD
Involve and encourage the least active children	Provide targeted activities	£0	Low impact due to Covid restrictions.	Set up specific clubs for inactive chn- consider name
Involve and encourage active play	Provide activities during break times and lunchtimes Establish school sport clubs Broaden variety of clubs offered	£0	Low impact due to Covid restrictions.	Reintroduce break/lunchtime activities, led by staff on duty and young leaders. Create timetable
Involve and encourage children to join in the Brambleside Mile	Advertise the Mile and celebrate achievements in assembly	£0	Low impact due to Covid restrictions.	Reintroduce BM in assembly

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Encourage pupils to take on leadership roles that support sport and physical activity within school	RH to do after school training for year 5 children to become young leaders Set up Year 6 young leaders Purchase YL badges	£102.10  £150	Low impact due to Covid restrictions.	Set up activities/clubs which will be led by the young leaders
Embed physical activity into the school day through active break times, active lessons and teaching	Develop role of young leaders Research activities and share with teachers.	£0	Low impact due to Covid restrictions.	Introduce activities that teachers can deliver throughout the day

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Teaching of PE and sport is more effective to all pupils	Professional development and training for staff	£0	Low impact due to Covid restrictions.	PE teachers to go on CPD to improve teaching.
Enhance and extend current opportunities	Hire qualified coaches to work alongside teachers → Dance- Aut 2 (year 5)  → Hockey- Spr1 (year 3/4) → Cricket → Rugby	£350  £0	Chn engaged and performed dance.  Cancelled due to Covid restrictions.	Continue to give chn opportunities of a range of sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce new sports and physical activities to encourage more pupils to take up sport and physical activities	Invite a variety of coaches in	£0	Low impact due to Covid restrictions.	Book coaches for next year.
	Partner with other schools to run sports activities and clubs	£0	Low impact due to Covid restrictions.	Create links with other schools and organise 'friendly events'
Provide transport to enable pupils to attend fixtures out of school	Book transport for fixtures	£510	Low impact due to Covid restrictions.	This will be used next year when fixtures are taking place.
Provide more extracurricular activities after school	RH/CM to run after school clubs Tag Rugby 6 – 6 sessions Girls Netball 5/6 – 5 sessions Boys Football 3/4 - 5 sessions Tag Rugby year 5 – 6 sessions	£127.66	Transport used to take children to and from fixtures.	Continue next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupils' participation in School Games	Communicate with Paul Smith about upcoming events. Share calendar with staff Sign up for membership	£200	Low impact due to Covid restrictions.	Join KSSP each year and attend fixtures
Offer training to children before an event	RH/CM to timetable training sessions before fixtures Girls Football 5/6 – 7 sessions Girls Cricket 5/6 – 6 sessions Boys Cricket 5/6 – 6 sessions Hockey 3/4 - 2 sessions	£202.29	Due to restrictions we have turned some of these sessions into after school clubs Low impact due to Covid restrictions.	Increase number of training sessions/create timetable
Inter cluster competitions	Organise/coordinate sports events with schools across the local area	£0	Low impact due to Covid restrictions.	Speak with other schools to organise fixtures
Increase confidence of chn competing	Purchase new kit so chn look like at team	£348	Low impact due to Covid restrictions	Increase fixtures attended

Signed off by	
Head Teacher:	Drew Brown
Date:	14/9/21
Subject Leader:	Miss Charlie Pass
Date:	02/07/21
Governor:	
Date:	

Spent £3,165.88