

Brambleside Primary

Newsletter

Friday 28th May 2021

Issue 33

Reception News

The children in Foundation Stage have been very busy once again this week!

In number time we have been learning to find half of a number by sharing into two groups. In phonics we are really improving our writing by using the digraphs and trigraphs. We have learnt to write sentences using finger spaces and full stops. We had fun in PE too.

The children have created some amazing drawings in drawing club this week. These were based on the 'Kitchen Disco' book. The children are really impressing all of the adults with their pencil grip, remembering to pinch, flick and rest their pencils. The adults have even overheard lots of children reciting the letter formation rhymes when they are writing in their play!

We have had a very busy time this term, and we hope the children and their families all have a wonderful half term break. See you all soon!

Year 1 and 2 News

Year 1 having been measuring length in Maths and have been using a ruler to measure objects to the nearest centimetre. They have ordered objects by length and have recognised which is the longest or shortest. Carefully they have been drawing pencil lines to a given measurement. In English Year 1 have been enjoying story writing. Having looked at the features of a story they have been using a picture stimulus to create their own story to interest readers.



In Maths, Year 2 have compared objects using balance scales, using the $>$ $=$ $<$ symbols to show which items were lighter, heavier or equal to. They used this vocabulary confidently in their discussions as they ordered the items before measuring the mass using weighing scales. Using their counting skills in 2, 5 and 10s they have been able to read the different intervals on the weighing scales to be able to record the mass. Year 2 in English have also been creating their own stories using the Just So stories from Rudyard Kipling as a stimulus. They have created wonderful ideas as to how flamingos gained their pink feathers and how giraffes gained a long neck.

Year 1 and 2 have worked hard this term and we wish them a restful break.

Dates for your Diary

31st May – Spring half term

7th June – School reopens

7th June - 18th June - Year 2 Tests

7th June - 18th June - Year 1 Phonic Check

8th June 2021 – Star Jump Challenge - £1.00

w/c 21st June – Year 6 tests

16th July – last day of term for children

2nd September – children back to school



Year 3 and 4 News

Another busy week in Year 3. In English, we wrote a play script (based on the story of The Promise) using all of the features we have learnt about play scripts and performed our play scripts to each other. We really enjoyed this and enjoyed evaluating each other's work. In Maths, we identified and represented tenths as decimals, represented fractions on a number line beyond a whole and learnt to find a unit fraction of an amount by dividing an amount into equal groups. In PHSE, we learnt the importance of



expressing our appreciation to friends and family and considered the impact this might have on the recipient. For Musician of the Term, we continue to practise our performance skills of "Let in the Sun" by Take That: we are mini Gary Barlows! In History, we worked collaboratively to create and present a PowerPoint presentation about the location, appearance and history of Boughton House. In Science, we are answering the key question - are plants really alive?

In Year 4, we developed our understanding of angles: recognising and identifying quarter turns, acute and obtuse angles and comparing angles. Ask us to identify angles! We explored symmetry and found lines of symmetry in different shapes. We rehearsed and recalled our 'times tables' fluently: please keep asking us. In English, we drafted a dilemma and a resolution in a narrative and considered the words that had the greatest impact. In Picture News, identified and discussed the British Values in context of a recent piece of news (see below) and we considered what it means to feel loss, love and memories in PSHE. In Science, we wrote a report explain the life-cycle of plants and we practised speaking, listening and reading sentences in French linked to the café – ask us how we would order a coffee with milk (in French).



On Monday 7th June 2021, Year 4 start their first of 6 swimming lessons at Montsaye Community Sports Centre in Rothwell: please remember your swimming kit on your first day back after the holiday! A free swimming hat will be provide. A coach has been arranged for transporting the children to and from the pool.

Multiplication Tables Check

The children in Year 4 will be taking the multiplication tables check (MTC), in June 2021 (week commencing 7th June and 14th June 2021). The purpose of the check is to determine whether children can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's classteacher to identify children who may need additional support.

The MTC is an on-screen check consisting of 25 times tables questions. Your child will answer 3 practice questions before moving on to the official check and will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete. There are several access arrangements available for schools to use, and teachers will be able to ensure that these are appropriate for your child prior to the check window in June. There are, however, some circumstances in which it may not be appropriate for a pupil to take the check.



You do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practice times tables with your child, as they would with spelling. In terms of preparing children for the on-screen nature of the MTC, we have access to a 'try it out' area. We have used this to familiarise children with the check and try out any access arrangements that may be required.

Year 5 and 6 News

Well done Year 5, super work this week yet again! In Maths we finished our work on converting units and have now begun looking at our topic at area and perimeter. During our English lesson, we wrote our own persuasive letter, from Ruth to the lieutenant, about the poor conditions the citizens of Warsaw experienced during World War II, setting out a plea for help. In Science, Year 5 looked at separating a range of materials using techniques such as sieving, filtration, and evaporation, applying the best technique based on the properties of the materials they were required to separate. In History, children answered the question of "Is there a myth that people in the countryside welcomed evacuees?" Well done Year 5 for a great Summer 1 term! Have a lovely rest and we look forward to seeing you for the final term of the year!



What an excellent way to end the term, Year 6! Teachers continue to be impressed by the children's excellent learning behaviours and attitudes - well done. In English, we have enjoyed reading out loud to each other from our fantastic class novel, *Percy Jackson and the Lightning Thief*. We have also been revising subjunctive form, sentence types and different types of apostrophe - ask a Year 6 to tell you the difference between an apostrophe for contraction and an apostrophe for possession! In Maths, children continue to build on their knowledge of fractions by using them to understand ratio. In History, children enjoyed learning about the life and conquests of Alexander the Great, while in Science, they put their knowledge of evolution and inheritance to the test. Well done for all of your hard work this half term, Year 6. Not long now!



Story:

The Pop-It sensory fidget toy is the latest new craze for relieving stress in schools and offices.

Question: Is there a place for sensory toys in the classroom?





25 x Star Jump Challenge

Jack Fleckney aims to break a world record completing the most chin-ups in 24 hours on Saturday 12th & Sunday 13th June 2021.

Jack is taking on the challenge in a bid to raise £100,000 to support the Northampton Saints Foundation, who inspire, support and educate young people across Northampton. The Foundation work with young people who are at risk of, or have been excluded from mainstream education. Most of these young people come from extremely disadvantaged backgrounds and have had a poor life experience.

Jack would like to fund new classroom space at Franklin's Gardens, enabling the Foundation to accommodate and support more vulnerable young people and continue to inspire and educate them through the many programmes they offer.

Bearing in mind the year we have experienced; Jack would like this challenge to also inspire as many children and young people as possible to get active and moving. He is reaching out and asking as many children as possible to support him by competing in a **star jump challenge** and has asked for each child to pay a voluntary contribution of **£1** to take part **on Tuesday 8th June**. Please show your support for this worthwhile cause.



Name the Café Competition – Avery Park

Thank you to all of our children who made some great suggestions for Avery Park's new café. The suggestion box will be handed back to Avery Park for consideration and a winner selected. We will keep you updated! Watch this space.

