

# Newsletter

Friday 25th February 2022



Issue 22

## Updated Covid guideline rules:

Dear Parents and Carers,

As you will be aware, from Thursday 24<sup>th</sup> February the Prime Minister has announced his 'Living With Covid' plan, and the Department for Education has followed up with guidance to schools. As you would expect, there is a tremendous amount of detail, but we thought it would be helpful to share with you the main points.

### Self-isolation and Testing

- The government has now removed the legal requirement to self-isolate following a positive test. Those with symptoms should take a PCR test. If they test positive, they are still advised to stay at home and avoid contact with other people for at least five full days, and then continue to follow the guidance until they have received two negative test results on consecutive days (beginning on days 5 and 6).
- If a parent or carer insists on a pupil attending school where they have a confirmed or suspected case of COVID-19, the Headteacher can take the decision to refuse the pupil to protect other pupils and staff from possible infection with COVID-19.
- In the event of an outbreak, the school will step measures up as required.
- Families will continue to be able to access test kits from their local pharmacy or online.

### Remote education

- The regulations requiring school to provide remote learning to students isolating for Covid-related reasons will end on 24<sup>th</sup> March.

### Collection of children from the site

- The signage regarding wearing masks, keeping 2 metres apart and the one-way system have been removed. We encourage everyone to try to keep 2 metres apart. The car park will continue to be used as an overflow area to ease congestion and the one-way system will end.
- All pupils (including siblings) should continue to be collected from their own teacher's collection point at the end of the school day unless they have permission to walk home independently

From the 24<sup>th</sup> February, we will be following guidance published by the UK Health Security Agency (UKHSA). More detail can be found in the [Living with COVID-19 plan](#).

Thank you for your continued support.

Mr Brown  
Headteacher

WORLD  
**BOOK  
DAY**

3 MARCH 2022

Bedtime stories &  
Pajamas.

(See article at the  
end of this  
newsletter)



## Reception news

It's been a really fun week, the children have enjoyed the sporadic hail storms which caused great excitement! In Maths, we have been learning to 'take away' and playing some Maths games. We have been singing, playing instruments and drawing people on our giant paper mural.

Mr Wellard has been busy re-landscaping our outdoor area. When complete this will



flower area

They will be able to plant some seeds and watch the flowers grow. If anyone has any rockery stones or old house bricks they are able to donate to embellish the flower bed, they would be gratefully received.

The children have also been very busy making magic potions in Forest School, concocting potions to make wishes come true including making Mr Wellard taller 😊, growing fairy wings and a request to make a 'mouse-e-fiser' to turn themselves into a mouse!



be enjoyed as a  
by the children.

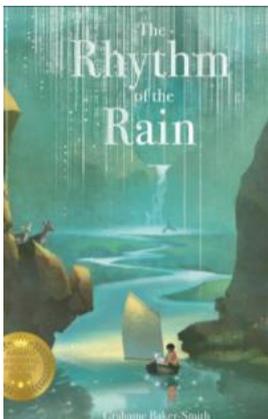
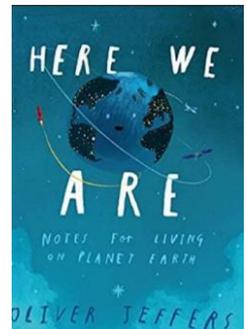
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## Year 1 and 2 news

**Year 1** have had a busy start back to school after the half term holiday. They have started a new book in reading lessons 'Here We Are'. The pictures do most of the talking with very detailed illustrations which the children are finding fascinating as it takes them on a tour of the planet Earth. They get to see the sea, land, sky, different people and animals that inhabit the planet. The book supports kindness and tolerance to all as well as promoting an environmental responsibility. In writing Year 1 have been studying calligrams. They began by performing poems and discussing the meanings of words to enable them to write their own poem thinking about the presentation. Next week Year 1 have a practise phonic screening test. Making use of the Phonic Heroes App would give them a fun way to rehearse the sounds at home.



**Year 2** have also started a new book in their reading sessions and have been excited by the stunning illustrations. The book follows the journey of a water droplet in a stream on its journey to the ocean and across the world. They have been exploring the powerful vocabulary and summarising the information on each page. They are keen to see what creatures they meet in the ocean. In Maths Year 2 have been continuing their work on fractions of shapes and amounts and this week learning about unit and non-unit fractions. They have continued to use the

phrase 'equal parts' when describing the numerator and denominator.



## Year 3 and 4 news

Welcome back **Year 3!** We started this week with new units in all subjects. In Maths, we are looking at statistics including tally charts and pictograms. The children enjoyed making their own tally charts using basic data such as how many boys and girls were in the class, progressing to using ages. In Writing, we will be producing advanced instructions. The children learned about the teachers' favourite type of verbs – bossy verbs also known as Imperative verbs. Our afternoons



have been filled with learning about the non-contact forces of magnetism and gravity.

There were opportunities to test various types of magnets for strength and attraction to different materials. The big question in RE is 'What is 'good' about Good Friday?'. Continuing with Christianity the children will learn about the Easter story this term. Reminder: 3CS PE slot has changed to a **MONDAY** am.

A great first week back in **Year 4!** They have been working hard analysing narrative poetry, written by Lewis Carroll, and writing a critical analysis about a poem called '*Brother and Sister*'. They have looked at features such as rhyming patterns in stanzas, humour used by the poet and figurative language. In Maths, they have been learning about Area, and how to work out the area of a 2D shape by counting squares. They have then applied



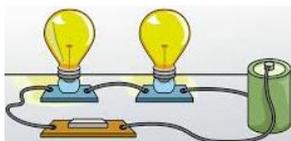
this knowledge to reasoning and problem-solving questions. They have also continued to practise their multiplication facts. The children have really enjoyed learning about the Vikings this week, such as Viking life, where they invaded and where they settled. (Well done if you read Curriculum Vision this week!) During Reading lessons, they have continued to read '*Young, Gifted and Black*' and have read extracts, which have the theme 'freedom of speech'.

## Year 5 and 6 news

Well done **Year 5** for another amazing week, and a brilliant return from their week off. This week in our learning we have continued looking at fractions, with a specific focus on adding up fractions with different denominators. In English we have started our recap on writing a third-person narrative, set in another culture. We have been focusing on the grammatical structure of such text, in preparation for producing our own, set in Ancient Greece. We have started our new art topic, which focuses on using textiles and collages, where we look to take inspiration from natural objects to create textile art, combining collage and applique techniques to create work that depicts textured surfaces.



**Year 6** have dived straight into their new class book, '*Rooftopper's*', this week. They have enjoyed reading the quirky writing of Katherine Rundell, as well as reading some accompanying texts. In their writing, they have read a fantastic model text written in the third person perspective about a natural disaster. They have written their own paragraphs to show off their understanding of expanded noun phrases, adverbs, similes and dialogue, among plenty of other things! Their own

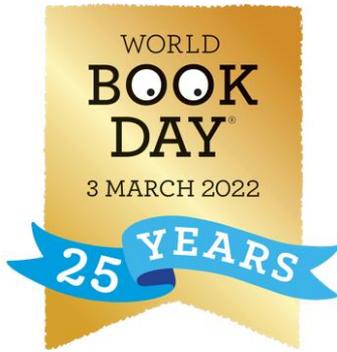


version of the narrative will be inspired by last half term's Geography learning, so will be set during an earthquake! In Science, children have enjoyed extending their learning about Electricity by experimenting with simple series circuits. A great start to the half term, Year 6 - well done!

### Scout Group Recruitment Drive

17th Kettering (St Andrew's) Scout Group are looking to recruit new children for their Beavers, Cubs and Scouts group locally. They are in particular need of additional Cubs; girls and boys aged between 8 - 10.5 years. Their Beaver and Scout sections are thriving but would also welcome additional members. For more information contact Karen Osborne. [karen.osborne@hotmail.com](mailto:karen.osborne@hotmail.com) 07990 952276 or see the information sent via email to parents on 23.02.22.





## World Book Day – bedtime stories & pajamas!

This year World Book Day is on **Thursday 3rd March**. The theme this year is **books for bedtime** ([www.worldbookday.com/ideas/about/](http://www.worldbookday.com/ideas/about/)) On Thursday 3<sup>rd</sup> March, the children can come into school in their **pyjamas with their favourite bedtime story book**. Time will be set aside during the day to curl up and get comfortable with a book or listen to some favourite stories.



Reading and sharing stories at bedtime is a huge gift we can give to our children. We would like to challenge you to read as often as you can to your child at bedtime, and Book Week seems a great starting point.

### What makes a great bedtime story?

We would love parents/carers to choose some of their own favourite stories to share with their children and for the older children you can have a trip down memory lane with books you read to them when they were little. Another option would be to read aloud chapters of the book your child is reading to them. Your modelling of reading aloud can inspire and engage even the most independent readers. We want this to be a shared, enjoyable experience.



## In the news this week

**F**ollowing his admission that he attended a socially distanced event in the garden of Downing Street during the first lockdown, Prime Minister Boris Johnson has apologised. He has, however, faced weeks of calls from both the public and his colleagues in government to resign. At the time of the event, people were only allowed to meet one other person outside their household, in order to slow the spread of coronavirus.

### Things to talk about at home ...

- Can you remember the last time you said sorry? Were you forgiven?
- Why do you think some people find it hard to apologise?
- Should you always accept an apology? Why? Why not?

Please note any interesting thoughts or comments

