

Newsletter

Friday 4th March 2022

Reception news

All of our children had a turn making pancakes this week to celebrate pancake day. Toppings such as jam, honey, lemon, fruit and golden syrup have been enjoyed. In Maths we have been learning about weight and capacity, seeing which items are heavier. We have learnt the 'ch' and 'sh' digraphs too. Children have enjoyed rescuing worms as we've been busy preparing our area for a flower garden. EYFS have been helping to make the rockery today. Many thanks to Theo's family for supplying the stones. Donations welcome!

Dates for your Diary

18th March – Red Nose Day

20-22nd April – Year 4 residential trip



Mr Wellard's flower garden 'vision'

Year 1 and 2 news



Well done

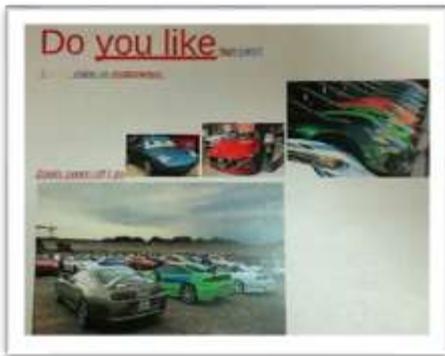
Year 1 for a week full of preparing tasty, healthy vegetables in a variety of ways. In Design Technology's food and nutrition unit 'How does food affect your senses?' the children have been learning that eating is a sensory experience. They started with a range of vegetables finding out about their nutritional value, especially when raw. They



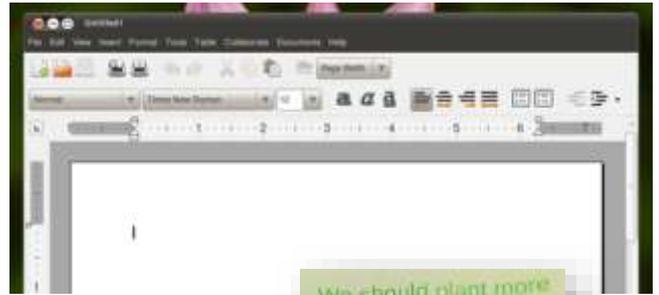
carefully used a knife to cut their chosen pieces to make crudité's, mixed delicately to create rainbow wraps and used marinades to enhance their vegetable kebabs. They have thoroughly enjoyed the opportunity to think about the texture, appearance, taste and smell of food.



Year 2 have been enjoying their computing unit of work on computing systems and networks. They have been learning about word processing and how to



stay safe online as well. They have been introduced to important keyboard shortcuts, as well as simple editing tools within a word processor: bold, italics, underline and font colour. They enthusiastically searched for images to import when creating their final piece which displayed all the skills they had learnt. Here's two examples of their work.



Year 3 and 4 news

This week, **Year 3** children have enjoyed stepping back in time to revisit the Stone Age, Iron Age and Bronze Age. Having already researched and learnt about these time periods, this week's History lessons were an opportunity to discuss what the children could remember and further their knowledge. It was amazing to see and hear how much the children could recall.



In Writing we finished producing a set of instructions for making a catapult or a seesaw. The children focused on writing formal instructions using: adverbials of time and manner, imperative verbs and a variety of presentational devices.

We have been 'hands on' in Maths this week measuring a variety of objects. The children have learnt to use a ruler accurately for measuring height and length and have begun to convert between units of measurement. We will be continuing this topic next week. If there is any measuring to do at home, get the children involved!

The children are honing their detective skills whilst reading '*Operation Gadget Man*' by Malorie Blackman. The characters have just started their adventure to solve the case of the kidnappers.



Year 4 have had a busy week this week. They have enjoyed finding out about the way of life for Vikings and where they came from. They have studied the reasons for their invasion of Britain and how they went about this. We have finished looking at the topic of 'area' in Maths and have moved on to learning about fractions. In Writing, the children have been analysing features of advertisements and have been writing their own. Next week, we will be starting to read '*The Wind in the Willows*' as our class text. We have been

practicing our times tables in class and children have been quizzing regularly. World book day gave us all a chance to appreciate our favorite bedtime stories and discuss the importance of reading.



Year 5 and 6 news

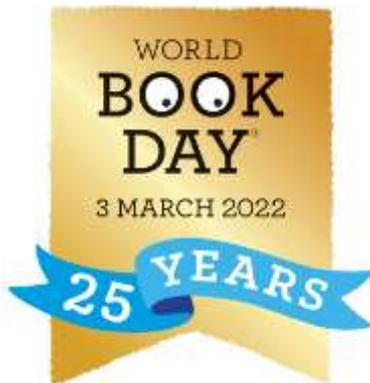
This week **Year 5** have been looking closely at the human timeline in our science lessons. We have been learning about the developments that happen to us before we are born right through to when we get as old as Mr Wright! We have also been learning about Holy Week and its importance in the Christian calendar. In Maths, we have been really impressed by the attitude shown by all the children as we continue to work on different aspects of fractions. It was also great to share bedtime stories for World Book Day yesterday. The children loved sharing their old and new favorites.



Year 6 have enjoyed working on a Design Technology project to test the strength of spaghetti! Firstly, they identified the characteristics of a single piece: a little flexible, brittle, spindly and easy to snap. They then tested its loadbearing qualities! Ask a Year 6 how they made their spaghetti stronger and what weights they tested it with. In Maths they have been working on percentages and comparing them to decimals and fractions. In Writing children are starting to plan their own adventure story, based on one that

we read about a storm. Year 6's story, however, will be about an earthquake. They are looking forward to showing off many skills in this extended piece. Thursday saw the Year 6's celebrating World Book Day: they enjoyed sharing their experiences of being read to at bedtime while wearing their pyjamas!

World Book Day



The children enjoyed sharing their bedtime stories yesterday as we celebrated World Book Day in pyjamas! We spent the last hour of the day reading and having stories read by the teachers.

We hope you're enjoying sharing your bedtime stories at home too.



Red Nose Day is back! Friday 18th March.

This year, we've set ourselves a target of £300. However much we raise though, it will change lives, both here in the UK and worldwide.

In fact, £50 could provide training to a pre-school teacher and a health volunteer to help improve the health, wellbeing and education of young children in Kenya. £500 could get 2,000 meals to children and families most in need in the UK.

We'll also be using Red Nose Day as a learning opportunity to explore the issues facing young people across the world and how the money we raise can help. We are asking the children to wear 'muffi' for a £1 donation. The school will collect and donate the money. We really appreciate your support.



**Fundraising for
Red Nose Day**

**Red noses for sale in
school office £1.50**



Sports News

WINNERS



We have lots to celebrate this week with a super sports week and great team work.

On Monday our KS1 **New Age Kurling Team** (top left) attended the county finals in Northampton. They competed against 10 other schools, in which they reached the final and then achieved **first place** overall making them the **County Champions!**

On Tuesday our **Development Gymnastics Team** went to their county finals after coming 2nd in the district. They performed really well in a highly competitive group achieving a position of 6th place overall in the county.

Yesterday our **Badminton Team** took part in the county finals at KLV and finished 7th overall after coming 2nd in the district finals.



Our year 5/6 **Athletics Team** participated in the County finals after finishing 2nd in the district event. The standard of athletics was extremely high and they finished a very respectable 7th.

Well done to everyone that has represented Brambleside this week. You've all done really well. Fantastic team work team Brambleside!



TAKEHOME



Whose responsibility is it to help endangered animals?



In the news this week

Australia has announced that koalas are now listed as an endangered species across most of its east coast, after a huge drop in numbers. The country's environment minister, Sussan Ley, said that koalas, which had been listed as being vulnerable, would now be listed as endangered in the states of New South Wales, Queensland, and the Australian Capital Territory. Scientists have been warning for many years that the native marsupial's habitats were being hit by drought, bushfires, and land development.

Things to talk about at home ...

- > Do you know any other animals that are at risk of extinction?
- > Can you think of ways that we can help animals that are endangered? E.g., raising awareness or giving donations to charity.
- > Currently, do you think enough is being done to help, when a species becomes at risk of extinction?

Please note any interesting thoughts or comments

Polite reminder to parents

Please contact the school/teacher if your child is due to go home with another child/parent at the end of the day. This is for safeguarding reasons. Many thanks.

