

# Newsletter

Friday 13<sup>th</sup> May 2022

## Reception news

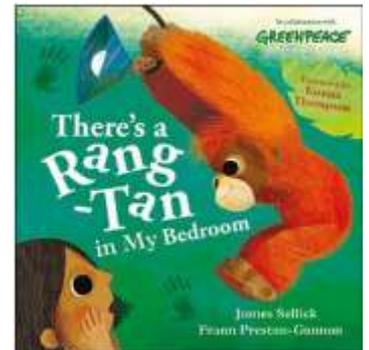
Children in EYFS have been learning about symmetry finding items with one side identical to the other side such as a butterfly. Outdoors, with the water tray, we've been exploring 'sinking and floating' along with lots of playing outside. When Aiden was asked what he liked about school this week he replied, "I love playing everything." We have learned about animal classifications this week too, including insects, mammals and amphibians. We've also been learning the 'ear' trigraph and 'oi' sound.

### Dates for your Diary

25 May – EYFS and Year 6 Screening  
27 May – Jubilee mufti day last day of term  
6 June – Return to school  
29 June – Year 6 Theatre Production  
18 July – Leavers assembly, 2pm

## Year 1 and 2 news

**Year 1** have enjoyed the book 'There's a Rang-Tan in My Bedroom' by James Sellick. The story starts with a badly behaved orangutan who moves into the bedroom of a little girl. Through their friendship, she finds out about why his habitat is being destroyed and how she can help. The second part of the book contains facts about orangutans and the problems with palm oil. Please ask the Year 1 children to explain what can be done to save orangutans.



In their Art unit, **Year 1** have been exploring collage and have been inspired by Paul Klee's Castle and Sun to create a layered surface to show lines and patterns and give the impression of hidden images. The muted colours have been chosen by the children to present atmosphere and mood.

In Computing, **Year 2** have been continuing with their programming work by using Scratch online to use code to follow and create an algorithm. They have worked independently to create an animation of an animal moving. They have enjoyed showing each other their work and suggesting improvements, using their debugging skills from the previous computing unit. If they want to continue with this work at home, this is possible by using the <https://scratch.mit.edu/> link and selecting Create. The tutorials are very informative and the animations humorous.



In Maths, Year 2 have been reading scales for measuring temperature, mass, capacity and volume. Looking for these measurements around them at home and in the shops will help them to be aware of the different units of measure.



## Year 3 and 4 news

Another productive week in **Year 3**. In Science, the children have been investigating what plants need to survive and if this differs according to the environment they are growing in. Finally, we have completed the fractions unit and will be moving on to time in Maths next week. In English, the children have produced their end-of-unit piece of writing, a story of a predator and its prey. We are continuing with the book 'The Dancing Bear'. Using their inference skills, the classes have been reading between the lines and discovering the author's intention. The children have really enjoyed following the adventure of Roxanne and the bear.



**Year 4** have had a busy week this week. They have been writing their analysis of two poems by Hilaire Belloc and have started to look at the format and features of news reports for our next topic. The children have been converting fractions to decimals in Maths. We have enjoyed learning about the Egyptians over these last two weeks and the children have enjoyed sharing their own

knowledge on this topic. Next week, we will be learning about sound and experimenting with some different ways to make sound. Please continue supporting children at home to complete homework, practice times tables and read for 20 minutes daily.

## Year 5 and 6 news



This week, **Year 5** have continued looking at mixtures and how they can be separated. We've used sieves to filter larger objects from smaller ones. In addition to this, we have also used filter paper in an attempt to separate larger objects from smaller ones when mixed with water. This culminated in us having to sort out a Mr White kitchen disaster! Mr White placed some raisins, flour and salt all in the same pot together whilst he was baking and we had to rescue the cake mix by finding a way of separating them all out. Hopefully, Mr White will be able to finish his cake now!



**Year 6** have worked extremely hard this week during their SATs! We are all incredibly proud of their determination, resilience and calm approach to the tests. A big thank you to all their adults at home who supported them this week. We are also grateful for all the support and encouragement we have had from staff around the school. Another big thank you is due to Julie at our local Tesco superstore in Kettering, who supplied food and drink for our breakfast club. The children worked so hard during their tests and enjoyed a well-deserved ice cream on Thursday afternoon. They are also now looking forward to working on their production - they should have received their scripts and song lyrics this week. Of course, our learning doesn't stop here! Next week, the children can look forward to algebra, writing news reports and learning about five significant monarchs through history!



**Well done, Year 6!**



# TAKEHOME



## In the news this week

Danielle Webb, who is 23 and lives with dwarfism, recently wrote a book and regularly visits schools to help educate others about her condition in a bid to stamp out prejudice. Danielle said that changing the minds of adults was difficult, so her focus was on educating children. The student, who is 3ft 11.5in (1.2m), said being called names and laughed at "just becomes our norm"; so her new book, 'Mummy, there's a new girl', tells the story of a girl who is picked on for her looks before a brave child looks past her differences and learns that size is no big deal.

### Things to talk about at home ...

- > Why do you think Danielle decided to write the book? How do you think Danielle's book might help people to understand differences?
- > Discuss the phrase 'never judge a book by its cover'. What do you think this means and do you agree?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

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