



W/C 29.06.2020: Learning Project – Naturalists

Age Range: Y3/4

Weekly Reading Tasks	Weekly Spelling Tasks
Monday- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.	Monday- Encourage your child to practise the Year 3/4 Statutory Spellings (Google: Year 3/4 Statutory Spellings)
Tuesday- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.	Tuesday- Ask your child to choose 5 spelling words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
Wednesday- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence.	Wednesday- Practise spellings on Spelling Frame.
Thursday- Challenge your child to read something around the house that isn't a book.	Thursday- Your child can create a vocabulary bank about naturalists. They may want to use this for some of their writing tasks this week.
Friday- Read a newspaper article (paper or online) with your child about recent events in nature and discuss your opinions on it. Ideas could include why Covid-19 has had a positive effect on nature?	Friday- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging.
Weekly Writing Tasks	Weekly Maths Tasks
Monday- Ask your child to write a diary entry from one of the week's naturalists' perspectives summarising the events from the day.	Monday- Get a piece of paper and ask your child to show everything you know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
Tuesday- Choose a naturalist and create an information report. Pretend you could interview that person and include some direct quotes!	Tuesday- Play ' Going Shopping ' to work on your problem solving skills with money.
Wednesday- Write a poem about a naturalist's work, you may even want to perform it too.	Wednesday- Daily arithmetic for different areas of maths. Your child should aim to work on level 1, 2 and 3 activities.
Thursday- <i>It is fair to keep wild animals in captivity.</i> Do you agree/disagree? Write a discussion about this statement.	Thursday- Play ' Hit the button ' to improve mental arithmetic skills.
Friday- Story task: Ask your child to write a story about their favourite endangered animal. Use the Book Creator app if you have access to it!	Friday- In your garden or on your daily walk make a tally of all the shapes that exist in nature, see if you can spot 2D and 3D shapes and make a note of what they are.

If you need any support with Home Learning Projects, regardless of who your child's class teacher is, please email:

cspencer@bramblesideacademytrust.co.uk or lmanssen@bramblesideacademytrust.co.uk



Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about naturalists.

- **Task One-** There are over forty thousand endangered animals in the world. Can you find some examples and make a fact page about why it is important to look after these animals?
- **Task Two-** Jane Goodall is a British Scientist who has studied chimpanzees for many years. Can you create an advert asking people to help endangered chimpanzees by donating money?
- **Task Three-** Imagine you are a famous naturalist, e.g. Charles Darwin, and have discovered a new species of animal in a remote part of the world e.g. the rainforest, desert, Antarctica, under the sea. You need to draw the new species, give it a name and describe its characteristics.
- **Task Four-** Following on from the last task, write a commentary, in the style of David Attenborough, to tell people about the new discovery. Here is an example <https://binged.it/3dwTcEC>
- **Task Five-** What would your zoo look like? Draw a bird's eye view of a zoo. You need to think about what animals you want to have and group them using your classification skills.

STEM Learning Opportunities #sciencefromhome

Stem Cutting

- Cut off a shoot tip from a plant, place in some compost and water. Place the cutting on a window sill that gets plenty of light and observe what happens (hopefully after a few weeks, new roots will develop and a new plant will grow).

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.
- [Oak National Academy](#) is an excellent hub of resources with videos, lessons and resources to support all year groups.

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