



W/C 06.07.2020: Learning Project – Artists

Age Range: Y3/4

Weekly Reading Tasks	Weekly Spelling Tasks
Monday- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.	Monday- Encourage your child to practise the Year 3/4 Statutory Spellings (Google: Year 3/4 Statutory Spellings or use the spelling workbook)
Tuesday- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.	Tuesday- Ask your child to choose 5 spelling words. They can then write a synonym, the meaning and an example of how to use the word in a sentence.
Wednesday- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence.	Wednesday- Practise spellings on Spelling Frame.
Thursday- Challenge your child to read something on the internet about a famous artist. Ms Kinley's dad, Sorrell Kinley, is a local artist on Facebook!	Thursday- Your child can create a vocabulary bank about art and artists. They may want to use this for some of their writing tasks this week.
Friday- Are you ready to take an AR quiz today? Remember to keep quizzing!	Friday- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging.
Weekly Writing Tasks	Weekly Maths Tasks
Monday- Write a story about art – can you remember any artists from your art lessons that you can research and create a story about?	Monday- Get a piece of paper and ask your child to show everything you know about fractions. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
Tuesday- Write a biography for one of this week's artists.	Tuesday- Play ' Intro to Fractions ' to work on your fractions skills. Go straight to the game, starting on level 1 and working your way up through the levels.
Wednesday- Look at your favourite piece of artwork. Can you create a poem about the way it makes you feel?	Wednesday- Daily arithmetic for different areas of maths. Your child should aim to work on level they feel most comfortable with. Try starting with level 1 and increase the difficulty.
Thursday- <i>We shouldn't pay artists for the art they create.</i> Discuss this issue and write a balanced argument with points for and against.	Thursday- Visit the Top Marks website and play mathematical games of your child's choice. Ask your child to challenge themselves.
Friday- Write a newspaper article about Banksy's unexpected new artwork in Southampton General. You will need to use the internet to research this piece of art.	Friday- Get your child to work on their problem-solving by playing these games.

If you need any support with Home Learning Projects, regardless of who your child's class teacher is, please email:

cspencer@bramblesideacademytrust.co.uk or lmanssen@bramblesideacademytrust.co.uk



Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about artists.

- **Task One-** Henry Moore was a British artist most famous for his bronze body sculptures. These are abstract (showing emotions or shapes rather than realistic forms). Can you make your own sculpture?
- **Task Two-** Georgia Totto O'Keeffe was an American artist. She was known for her paintings of enlarged flowers, New York skyscrapers, and New Mexico landscapes. Can you create a piece of artwork that has one of these themes?
- **Task Three-** Banksy is an anonymous graffiti artist. That means he keeps his identity hidden. He will not do media interviews, he won't release his real name, and he will not allow photos or copies of his artwork to be made and sold. Can you create a piece of artwork that supports the NHS, using the graffiti technique?
- **Task Four-** Roy Lichtenstein was born in 1923 in America and became famous for his colourful pop art paintings and comic book style. He made paintings inspired by comics but unlike the paintings, they are enormous! Can you create a piece of pop art?
- **Task Five-** Keith Haring's style of art is well known for bold, bright colours with thick outlines and a cartoon-like style. In 1986, Haring opened his own art shops in New York City and Tokyo selling his graffiti artwork and also some Pop Art pieces. Why not have a go at creating your own artwork in the style of Keith Haring?

STEM Learning Opportunities #sciencefromhome

Personal Style

- Can you recreate a piece of artwork in your own personal style?

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.
- [Oak National Academy](#) is an excellent hub of resources with videos, lessons and resources to support all year groups.

If you need any support with Home Learning Projects, regardless of who your child's class teacher is, please email:

cspencer@bramblesideacademytrust.co.uk or lmanssen@bramblesideacademytrust.co.uk